

(DEDPH 01)

M.PHIL. EDUCATION, DEGREE EXAMINATION, MAY 2007

PAPER-I: RESEARCH METHODOLOGY AND EDUCATIONAL STATISTICS

Time : Three hours

Maximum : 100 marks

**Answer any FIVE questions
All questions carry equal marks**

1. Describe the nature, scope and importance of educational research.
2. What is meant by research problem? And what are the characteristics of a good research problem.
3. What is case study? In what way the case studies are more appropriate in educational research?
4. Describe research proposal. Write the format of research proposal.
5. What is meant by hypothesis? Describe the different types of hypothesis.
6. What is sampling? Discuss the objectives, characteristics and basis of sampling.
7. Differentiate between observation and interview with suitable illustrations.
8. What are the advantages and disadvantages of questionnaire?
9. Describe the various tools and techniques used for data collection.
10. Differentiate between sampling and population. What is the need of representative sampling in educational research?

(DEDPH 02)

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Paper-II: PERSPECTIVES OF TEACHER EDUCATION -I

Time: Three hours

Maximum: 100 marks

**Answer any FIVE questions
All questions carry equal marks**

1. Describe the concept of Teacher Education. What are the various types of Teacher Education Institutions in the country?
2. Describe the role of Teacher organisations in promoting professional ethics of Teachers.
3. Describe the curriculum for different types of teacher preparation programme such are Preprimary, primary and secondary.
4. Abbreviate NCTE, role NCTE in teacher education programmes for effective functioning. Discuss.
5. What is the importance I.T. Literacy for teachers and teach educators?

6. What are the different training programmes organised for in-service teachers to update their knowledge? Describe.
7. Requisites of the Man power planning in teacher education. Mention.
8. It is the need of the hour to formulate code of ethics for teachers. Comment.
9. What are the aims of teacher education? What measures to be taken for the quality improvement in teacher programme?
10. Answer any TWO of the following
 - a) Role of NCTE
 - (b) Concept professional ethics
 - c) Accountability of teachers
 - d) Interpersonal relationship.

(DEDPH 03)

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Paper-III: PERSPECTIVES OF TEACHER EDUCATION-II

Time : Three hours

Maximum : 100 marks

**Answer any FIVE questions
All questions carry equal marks**

1. What are the programmes of in-service teacher education? State clearly.
2. Describe the present status of teachers and suggest the ways to promote teachers status.
3. What are the fundamental elements and sources of teaching models?
4. Describe the teacher competencies related to working with parents.
5. Describe the need of evaluation of teachers performance in the changed scenario
6. Describe the sources of evaluation with special reference to the Head, Peers, Students and Self.
7. What are the recommendations of Kothari Committee on promoting teachers status?
8. Describe the different types of modern teaching models and its uses.
9. What is the concept of evaluation? Describe the need evaluation of teachers performance.
10. Write any TWO of the following
 - a) Sources of evaluation
 - (b) Contextual competencies
 - c) National policy on-86
 - d) Bruner's model