CHE-10

BACHELOR OF SCIENCE (B.Sc.)

Term-End Examination December, 2005

CHE-10: SPECTROSCOPY

Time: 2 hours

Maximum Marks: 50

Note: Attempt any **five** questions. All questions carry equal marks.

$$h = 6.626 \times 10^{-34} \text{ Js}$$

 $c = 2.998 \times 10^8 \text{ ms}^{-1}$
 $m_{\text{N}} = 14.004$
 $e = 1.602 \times 10^{-19} \text{ C}$
 $m_{\text{o}} = 15.9994$

$$m_p = 1.672 \times 10^{-27} \text{ kg}$$

1. (a) Explain the terms 'normal and anomalous Zeeman effect'.

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(b) What do you understand by the 'term symbol' in the context of atoms? Derive it for the P and D states of the hydrogen atom.

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P.T.O.

What are symmetry elements and symmetry operations? Identify symmetry elements in case of ammonia molecule. How is molecular symmetry related to (i) dipole moment and (ii) optical activity? 2. (a) Discuss briefly the factors affecting the intensities of rotational spectral lines. The rotational constant (B) for NO molecule is (b) $1.70~{\rm cm}^{-1}$. Calculate its bond length. Discuss the origin of P, Q, R branches in the IR spectrum of a vibrating rotator. 3 (d) Given below are two structures of CO2 molecule : O = C = OHow will you differentiate the two structures using IR and Raman spectra? 2 3. Write the energy expressions for (i) a harmonic (a) oscillator and (ii) an anharmonic oscillator explaining various terms involved in them. What are the selection rules for these oscillators? (b) Explain Franck - Condon principle and discuss its use in explaining the intensities of spectral lines in electronic spectrum. 4 The intensity of Stokes lines is generally greater than those of anti-Stokes lines. Explain.

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4.	(a)	Calculate the stretching and bending modes of vibration for CHCl_3 and PF_3 molecules.	2
	(b)	Name the source of radiation and detectors for the following spectrometers :	3
		(i) Microwave	
		(ii) IR	
		(iii) Raman	
	(c)	Starting from the electronic configuration of the oxygen molecule, show that the complete term	
		symbols for its ground state are ${}^3\Sigma_{\rm g}^-$ and ${}^1\Sigma_{\rm g}^+$.	3
	(d)	Distinguish between phosphorescence and fluorescence.	2
5.	(a)	Explain forbidden and allowed $d-d$ transitions with the help of examples.	2
	(b)	Calculate CFSE for Sc ²⁺ ion. (At. No. of Sc is 21)	2
	(c)	Explain various terms involved in the expression for the magnetic moment of an electron.	2
	(d)	Write short notes on the following:	4
		(i) Pascal triangle	
		(ii) α-cleavage	
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6.	(a)	Calculate the value of nuclear magneton for a proton.	2
	(b)	Distinguish between chemical shift and coupling constant.	2
	(c)	Make a rough sketch of high resolution ¹ H-NMR spectrum of ethylene.	1
	(d)	Discuss the ESR spectrum of methyl radical.	3
	(e)	An $M+2$ peak of almost equal intensity as M^+ peak appears in the mass spectrum of bromoethane. Explain giving reason.	2
7.	(a)	A compound with molecular formula C_8H_8O gives negative iodoform test and exhibits the following spectral data:	
		UV: λ _{max} 290 nm IR: 3040, 2935, 2856, 2735, 1720, 1600, 1570 and 1460 cm ⁻¹	
		NMR: (ô, CDCl ₃): 2·75 (d, 2H), 7·25 (s, 5H) and 9·72 (t, 1H)	
		Using the above spectral data, arrive at the structure of the compound.	4
	(p)	Mercury (II) iodide is intensely coloured, though there is no possibility of $d-d$ transition in it. Explain.	2
	(c)	Give one example each for the nuclei having	:
		$I = 0, \frac{1}{2}$ and 1.	$1\frac{1}{2}$
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