

EEG-1/BEGE-101

**BACHELOR'S DEGREE PROGRAMME**

**Term-End Examination**

**June, 2008**

**ELECTIVE COURSE : ENGLISH-1**

**EEG-1/BEGE-101 : LANGUAGE THROUGH  
LITERATURE / FROM LANGUAGE TO  
LITERATURE**

*Time : 3 hours*

*Maximum Marks : 100*

*(Weightage 70%)*

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**Note :** Answer any **five** questions. All questions carry equal marks.

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1. (a) Read the following lines and answer the questions that follow :

No Nightingale did ever chant,  
More welcome notes to weary bands  
Of travellers in some shady haunt  
Among Arabian sands:  
A voice so thrilling ne'er was heard  
In Spring-time from the Cuckoo-bird,  
Breaking the silence of the seas  
Among the farthest Hebrides.

*(The Solitary Reaper : W. Wordsworth)*

The poet here recalls how during a walking tour in the hills he had heard a young girl singing to herself in the valley even while she was working in the field. The song kept echoing in his mind long after.

- (i) What is the song compared to ? 2
- (ii) What do 'welcome notes' and a 'voice so thrilling' signify ? 2
- (iii) Why are the travellers weary ? 3
- (iv) What do the lines tell you about the quality of the song ? 3

(b) Identify and explain the figures of speech in the following sentences : 10

- (i) She is as dull as an ass.
- (ii) All the perfumes of Arabia will not sweeten this little hand
- (iii) Busy Old Fool, unruly Sun
- (iv) Tiger! Tiger! burning bright

2. (a) Form verbs from the following words : 5

- (i) stable
- (ii) black
- (iii) person
- (iv) regular
- (v) prison

(b) Use the following words as directed in sentences of your own :

5

- (i) part (as verb).
- (ii) correct (as adjective)
- (iii) table (as verb)
- (iv) run (as noun)
- (v) good (as adverb)

(c) Fill in the blanks choosing suitable phrases (correct form) from the list given below :

10

break up, account for, cut up, bear with, stand by, go down

- (i) I felt \_\_\_\_\_ with his remark.
- (ii) The police \_\_\_\_\_ in case an emergency arose.
- (iii) The situation was hopeless but they weren't willing to \_\_\_\_\_ without fighting.
- (iv) About one hundred people have been rescued but many more are still to be \_\_\_\_\_.
- (v) She could no longer tolerate her boyfriend's insolence and \_\_\_\_\_ with him.

3. (a) Correct the following sentences : 10

- (i) She is having a large bank balance.
- (ii) One son of his has joined the Army.
- (iii) Since when did you start drinking ?
- (iv) He married with her hoping he would get a fat dowry.
- (v) Do you know where is he now ?

(b) Fill in the blanks with suitable prepositions : 10

- (i) They said it was \_\_\_\_\_ the railway station so it must be somewhere \_\_\_\_\_ here.
- (ii) I have left my briefcase \_\_\_\_\_ the office. I think I left it \_\_\_\_\_ the chair.
- (iii) I have often travelled \_\_\_\_\_ a plane but I have never been \_\_\_\_\_ a jumbo jet.
- (iv) \_\_\_\_\_ the lecture he didn't seem to be listening but \_\_\_\_\_ the end of the lecture he asked some very pertinent questions.
- (v) She went to school \_\_\_\_\_ four and \_\_\_\_\_ the time she was five she could count up to hundred.

4. (a) Read the following passage and point out the literary and rhetorical devices used in it :

10

I want to avoid violence. Non-violence is the first article of my faith. It is also the last article of my creed. But I had to make my choice. I had either to submit to a system which I considered had done irreparable harm to my country, or incur the risk of the mad fury of my people bursting forth, when they understood the truth from my lips. I know that my people have sometimes gone mad. I am sorry for it, and I am, therefore, here to submit not to a light penalty but to the highest penalty. I do not ask for mercy. I do not plead any extenuating act. I am here, therefore, to invite and cheerfully submit to the highest penalty that can be inflicted upon me, for what in law is a deliberate crime and what appears to me the highest duty of citizens.

The only course open to you, the Judge, is, as I am just going to say in my statement, either to resign your post, or to inflict on me the severest penalty, if you believe that the system and the law you are assisting to administer are good for the people. I do not expect that conversion, but by the time I have finished with my statement, you will perhaps have a glimpse of what is raging in my breast, to run the maddest risk which a sane man can run.

- (b) Add prefixes/suffixes to the following words to change them as directed and use them in sentences : 10

- (i) sympathy (as verb)
- (ii) lock (opposite sense)
- (iii) correct (as adverb)
- (iv) mind (as adjective)
- (v) simple (as noun)

5. (a) Use the following words in two different meanings : 10  
(Example : Put the letter on my **table**.)

Now learn your multiplication **tables** thoroughly.)

seal, train, row, cricket, flat

- (b) State the communicative function in each of the following sentences : 10

- (i) To think that Bangladesh beat India!
- (ii) The food was not bad.
- (iii) Nice meeting! Hope to see you again!
- (iv) You will please not leave this place without my orders.
- (v) Left me to be beaten up by those goons. Nice friend you are!

6. Write short notes on any **two** of the following giving suitable examples : 10×2=20

- (i) Personification
- (ii) Tag questions
- (iii) Making Requests
- (iv) Simile

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