

Printed Pages: 8

MCA115

(Following Paper ID and Roll No. to be filled in your Answer Book)

PAPER ID: 7305

Roll No.

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M.C.A

(SEM I) ODD SEMESTER THEORY EXAMINATION 2009-10 ORGANIZATIONAL BEHAVIOUR

Time: 3 Hours]

[Total Marks: 100

Note: The question paper contains three parts. All questions are compulsory. Marks are indicated against questions.

PART - I

1 Choose the correct answer/fill in the blank/state true or false, for the following objective questions:

 $1 \times 20 = 20$

- (a) The basis of autocratic model is _____
 - (i) Economic
 - (ii) Leadership
 - (iii) Power
 - (iv) Money
- (b) The three levels of analysis done in organizational behaviour are individual, group and ______.

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[Contd...

(c) The behaviouristic framework of organizational behaviour was given by	
(i) B.F. Skinner	(h) According to view all conflict is
(ii) Alderfer	(h) According to view all conflict is harmful and should be avoided.
(iii) Maslow	(i) Latest
(iv) Pavlov and Watson	(ii) Classical
(d) Learning is a change in person's	(iii) Neo Classical
behaviour.	(iv) Human Relations
(i) Actual	(i) is a device through which grievance is
(ii) Real 650	settled.
(iii) Permanent	(i) Grievance procedure
(iv) Temporary	(ii) Participation
(e) Leadership is the process of exercising	(iii) Exchange
(i) Authority	(iv) Consultation
(ii) Power	(j) Knowledge acquisition is first step in
(iii) Threat	
(iv) Influence	(i) Knowledge power
(f) When a person is perceived on the basis of one	(ii) Knowledge management
trait it is known as	(iii) Knowledge Role
(i) Stereotyping	(iv) Knowledge importance
(ii) Projection	(k) The determinants of personality areenvironment and situation.
(iii) Halo effect	
(iv) Contrast effect	(i) target (ii) perception
(g) Two factor model in motivation was given by	(iii) attitude
	(iv) heredity
(i) A. Maslow	(1) The four variables in organisation behaviour are
(ii) Fiedler	people, structure, technology and
(iii) Herzberg	(i) Leadership
(iv) Blake and Mouton	(ii) Perception
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TConta	(iv) Challenges

(m)	The acceptable standards of behaviour in a group are known as	d	Then the introduction of a negative consequence creases the likelihood of the occurrence of a	
	(i) Standards		chaviour, it is known as	
	(ii) Rules	(i	A STATE OF THE STA	
	(ili) Policies	1 200	i) Negative reinforcement	
(n)	(iv) Norms		ii) Punishment	
	Theory X and Y was proposed by		v) Extinction	
	(i) B.F. Skinner	(r) S	ociology has contributed the concept of to O.B.	
	(ii) Douglas Mc. Gregor	(i) Learning	
	(iii) Alderfer	(i	i) Individual Behaviour	
	(iv) Adams	(i	ii) Personality	
(o)	Path goal theory of leadership was developed by	(i	v) Group Behaviour	
	(i) Fiedler	(s) E	go states is a concept of	
	(ii) Paul Hersey	(i) Perception	
	(iii) Mc. Clleland	(i	i) Inter-personal relationship	
	(iv) Mc Gragor	(i	ii) Learning	
(p)	A group which arises spontaneously out of	(i	v) Group behaviour	
	interaction among individuals is a		invited to discuss their problems freely and	
	(i) Formal group		ankly at any time	
	(ii) Task group	(i	f B	
	(iii) Command group	(i	i) Closed door	
	(iv) Informal group	(i	ii) Mutual	
		1	v) Settlement	

PART - II

2 A Case Study

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Pat Riverer is vice president of manufacturing and operations of a medium-size pharmaceutical firm in the midwest. Pat has Ph.D. in chemistry but has not been directly involved in research and new-product development for twenty years. From the "School of hard knocks" when it comes to managing operations, Pat runs a "tight ship'. The company does not have the turnover problem, but it is obvious to Pat and other key management personnel that the hourly people are putting in only their eight hours a day. They are not working any where near their full potential. Pat is very upset with the situation because, with rising costs, the only way that the company can continue to prosper is to increase the productivity of its hourly people.

Pat called the human resources manager, Carmen Lopez, and laid it on the line: "What is it with our people, anyway? Your wage surveys show that we pay near the top in this region, our conditions are tremendous, and our fringes choke a horse. Yet these people still are not motivated. What in the world do they want?" Carmen replied: I have told you and the president time after time that money, conditions, and benefits are not enough. Employees

also need other things to motivate them. Also, I have been conducting some random confidential interviews with some of our hourly people, and they tell me that they are very discouraged because, no matter how hard they work, they get the same pay and opportunities for advancement as their coworkers who are first scraping by." Pat then replied "Okay, you are the motivation expert; what do we do about it? We have to increase their performance".

- organisation in terms of the content models of Maslow, Alderfer, and Herzberg. What are the 'other things' that the human resources. Manager is referring to in speaking of things besides money conditions, and fringe benefits that are needed to motivate employees?
- (ii) Explain the motivation of the employees in this company in terms of one or more of the process models. On the basis of the responses during the confidential interviews, what would you guess are some of the expectancies inequicies and attribution of the employees in this company. How about Pat? Do you think this manager is internally or externally controlled?
- (iii) How would you respond to Pat's last question and statement if you were the human resource manager in this company?

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PART - III

- What is organisation behaviour? Discuss its relationship with other fields.
- $12\frac{1}{2}$

OR

Discuss the emerging challenges and opportunities in managing human behaviour in the near future.

4 Explain various perceptual errors.

 $12\frac{1}{2}$

OR

Discuss the various determinants of personality.

5 Explain the concept of IR with the use of transactional analysis. $12\frac{1}{2}$

OR

What is group cohesiveness Explain the factors affecting group cohesiveness.

Explain the concept of organisational change and $12\frac{1}{2}$ how would you manage resistance to change.

OR

Discuss different types of conflict.