

MA Educ. Part I, April 2008
Edu. Eval., Paper IV
(2½ Hours)

Con. 1918-08.

MS-7489

[Total Marks : 80

- N.B. :** (1) Attempt any **four** questions.
(2) **All** questions carry **equal** marks (**20** marks **each**).

1. Explain the meaning and functions of educational evaluation.
2. Explain the relation between instructional objectives and specifications.
3. What is learning experiences ? Explain the types of learning experiences with examples.
4. Explain the uses of criterion referenced test with examples.
5. What are the different types of objective tests ? Explain the merits of multiple choice test.
6. Explain the marking and grading system of subjective test items.
7. Observe the following frequency distribution table and answers the questions given below :-

C.I.	20-24	15-19	10-14	5-9	0-4
f	06	10	14	12	08

- (a) How many students are there in all ? 1
 - (b) Find the mid-point of the interval 15-19. 1
 - (c) What is the length of the class-interval ? 1
 - (d) If 10 is the minimum marks required for passing, how many students have failed ? 1
 - (e) What are the actual limits of the class interval 5-9 ? 1
 - (f) Find the mean of the distribution given and interpret the result. 5
 - (g) If $p_{75} = 60$, interpret it. 2
 - (h) In a science test Meena's PR = 60 and Reena's PR = 68. Interpret and compare their results. 2
 - (i) Calculate the standard deviation of the given distribution. Interpret with respect to normal probability curve. 6
8. Write short notes on any **four** :-
- (a) Uses of educational evaluation
 - (b) Sources of Objectives
 - (c) Characteristics of good learning experiences
 - (d) Merits of Matchingtype test
 - (e) Comparison between frequency polygon and histogram
 - (f) Properties of normal curve.

[TURN OVER