118/218/318/418/818

ML3, UL3, HL3, GL3, KL3

D.T.Ed. Examination

SEPTEMBER, 2011

Second Year (2004 Syllabus)

Third Language (L-3) (Content & Method)

ENGLISH

(For Marathi/Urdu/Hindi/Gujarati/Kannada Medium)
Time: 3.00 to 6.00 Hrs.

Date: 15/9/2011

(7 Pages)

Max. Marks: 80

1.	Cho	ose the correct alternative from those given below: 8
	(1)	English is used as a first language in
		(a) United Kingdom
		(b) Iran
		(c) Africa
		(d) China
	(2)	The hierarchy of four skills of language is
		(a) Speaking, listening, reading and writing
		(b) Reading, writing, listening and speaking

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Reading, writing, speaking, listening

Listening, speaking, reading and writing

P.T.O.

The untressed words are mosty
(a) Noun
(b) Verbs
(c) Preposition
(d) Adverb
Tongue-twister is a
(a) Cradel song
(b) Riddle song
(c) Fun producing
(d) Story song
A word which is used to join words or sentences is
called
(a) Preposition
(b) Conjunction,
c) Interjection
d) None of the above
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(6)	It	s expected that aboutwords should be
	intr	oduced in Std. V.
	(a)	100
	(b)	150 /
	(c)	150/200
	(d)	300
(7)	In e	ducation planningare always at center.
	(a)	Instructions
	(b)	Principles
	(c)	Maxims
	(d)	Objectives
(8)	Aud	io-visual aids can't
	(a)	Substitute the method
	(b)	Replace the teacher
	(c)	Do away with the language
	(d)	Can't say
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2.	Ans	swer the following questions in about 30 to 40 wo	ords
,	eac	h:	
	(1)	What are the characteristics of English Language?	2
	(2)	What is a skill based approach?	2
	(3)	What are the main methods of teaching reading?	2
	(4)	Language is a system of systems? Explain.	2
	(5)	What are the merits of structural approach ?	2
3.	Ansı	ver the following questions in about 30 to 40 wor	rds
		UN	
	each		
	(1)	How would you develop listening skill in your student?	2
	(2)	State the aims of teaching prose.	2
	(3)	Explain present tense and its kinds.	2
		Or	
		Explain the kinds of past tense with examples.	
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	(4)	Mention the specific objectives for Std. I to IV in Listening	. 2
	(5)	Mention some do's and don'ts for teaching a poetry.	2
.	Ans	wer the following questions in about 120 to 150 wor	rds
	each	i:	
	(1)	What is structural approach? Explain the principles of structu	ral
		approach.	5
	(2)	What is the difference between single and cluster sound? Expla	in
		initial and final clusters sound with examples.	5
		Or	
	,	What is reading? What is the difference between silent reading	ng
		and reading aloud ?	
	(3)	Explain the steps followed in inductive method.	5

speaking skill?

(4)

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Mention the specific objectives for Std. V to develop listening and

P.T.O.

5

5.	Answ	er the following questions in about 120 to 150 words	
	each		
	(1)	Explain 'spelling must be caught and not taught'. Mention the	
		points to teaching English spelling.	
	(2)	What do you mean by pre-writing stage and how does it develop)
		in the child? Explain.	5
	(3)	Analyse the English text-book of any Std.	5
	(4)	Prepare Lesson plan of your choice.	5
6.	Ansı	ver the following questions in about 30 to 40 word	s
	each	· · / O	
	(1)	What type of grammar is taught by deductive method	?
		Why?	2
	. (2)	How are text-books useful to the teacher?	2
	(3)	What is Unit Test? Mention steps in Unit Test Construction?	64

Or

What is Unit plan? Explain its importance.

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7. Answer the following questions:

- (1) What are the teacher made teaching aids? Give examples. 2
- (2) What are the important skills which a teacher of English should possess? Explain.

Or

What are the characteristics of good teaching aids?

(3) Write a short note on—do's and don'ts for using visual aids?

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