

MPL-633

RED - 03

M.Phil. DEGREE EXAMINATION –  
JUNE 2006.

Education

NEW TRENDS IN PEDAGOGICAL  
TECHNIQUES

Time : 3 hours

Maximum marks : 75

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- (1) Answer any THREE questions from Part A and each question carries 5 marks. The answers may not exceed 1 page.
  - (2) Answer any FOUR questions from Part B and each question carries 15 marks. The answers may not exceed 4 pages.
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PART A — (3 × 5 = 15 marks)

1. Explain the concept of Systems Approach in Education highlighting its advantages.
2. Define curriculum. Explain the nature of curriculum.

3. Explain the term behavioural objectives with examples.
4. What are the elements of Co-operative learning?
5. List the advantages of small group instruction.

PART B — (4 × 15 = 60 marks)

6. Explain the process of Curriculum development with its scope.
7. What are the various steps involved in the construction of an achievement test?
8. Discuss in detail the bloom's taxonomy of objectives of teaching.
9. Bring out the salient features of concept attainment model and its implications to class room teaching.
10. What is individualised instruction? State the need and advantages of developing individualised instructional methods.
11. Enumerate the need and significance of integrating 'ICT' in teacher education curriculum.
12. Discuss the feasibility, advantages and disadvantages of utilising various web resources in the teaching-learning process of today's classrooms.