

**MPL-632**

**RED - 02**

**M.Phil. DEGREE EXAMINATION –  
JUNE 2006.**

**Education**

**TEACHER BEHAVIOUR**

**Time : 3 hours**

**Maximum marks : 75**

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- (1) Answer any THREE questions from Part A and each question carries 5 marks. The answers may not exceed 1 page.
  - (2) Answer any FOUR questions from Part B and each question carries 15 marks. The answers may not exceed 4 pages.
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**PART A — (3 × 5 = 15 marks)**

1. Distinguish between Teaching and Schooling.
2. Give the sources for models of teaching.
3. What is the role of demonstration? How could it be effective?

4. Give the qualities of good communication and how can teacher be as a classroom manager.
5. Give the salient features of equivalent talk category system (ETC).

**PART B — (4 × 15 = 60 marks)**

6. Explain the concept attainment model of Bruner.
7. Write on the teacher competency factors leading to teaching strategies.
8. Describe the significant factors of class discipline.
9. Analyse the significant problems of Teacher education.
10. How can a teacher effectively function as a teacher to the full potential?
11. Describe Flander's Interaction Analysis (FIAS) in detail.
12. Compare the two instructional approaches.