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CTE-1

CERTIFICATE PROGRAMME IN TEACHING OF ENGLISH – JANUARY, 2006.

Term End Examination
THE LANGUAGE LEARNER

Time: 3 hours

Maximum marks: 100

Note: All questions are compulsory.

All questions carry equal marks.

Write short notes on any FOUR of the following:

 $(4 \times 5 = 20)$

- (a) Descriptive grammar.
- (b) Vernacular.
- (c) Structures.
- (d) Affective process.
- (e) Curriculum.
- (f) Cognitive process.

2. (a) What are the factors that hinder the second language learning behaviour of students? (20)

Or

(b) Language is a social requirement — Discuss.

(20)

3. (a) Illustrate the principles behind the behaviourist's theory. (20)

Or

- (b) How is the procedural approach different from Chomsky's approach? (20)
- 4. (a) Language is essential for communication.

 Discuss. (20)

Or

- (b) State the basic principles of error analysis. What are the procedures used by error analysts. (20)
- 5. (a) How does L₁ interface with L₂ acquisition?(20)

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(b) What are the advantages and disadvantages of the translation method? (20)