ES-331

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B.Ed. DEGREE EXAMINATION - JANUARY, 2006.

First Year

(For AY 2004-05 Batch Candidates)

CURRICULUM AND INSTRUCTION

Time : 3 hours

Maximum marks: 75

PART A — $(2 \times 15 = 30 \text{ marks})$

Answer any TWO questions not exceeding 750 words each.

1. Explain any three technical/scientific models of curriculum development.

2. Describe the various types of Teacher-based instructional activities under Activity-based instruction with examples from subjects that your are teaching.

3. Classify and explain various teaching skills required by an effective teacher at the Secondary/Higher Secondary Level.

Give the morits and demonits of "long lighting

 Differentiate between Linear Programming on Branched Programming.

 Discuss come ways of propering Of transparency. PART B — $(5 \times 6 = 30 \text{ marks})$

Answer any FIVE questions not exceeding 300 words each.

4. Discuss the three major types of project work done in schools.

5. How can the teacher and students be regarded as resources for instruction?

6. How will you organise co-operative learning in your class?

7. Elaborate on any three techniques of classroom management.

8. Explain the various instructional modes in CAI.

9. Classify instructional media on the basis of their characteristics.

10. Discuss the role of a student in project work.

11. How best could you use the black-board for teaching-learning process?

PART C — $(5 \times 3 = 15 \text{ marks})$

Answer ALL questions not exceeding 150 words each.

12. Define and explain the concept of curriculum.

13. Write a note on 'Affective Domain'.

2

2286

14. Give the merits and demerits of Team Teaching.

15. Differentiate between Linear Programming and Branched Programming.

16. Discuss some ways of preparing OHP transparency.

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3