

**BAS-803**

**BASLP-21**

**BACHELOR IN AUDIOLOGY AND SPEECH  
LANGUAGE PATHOLOGY DEGREE  
EXAMINATION — JANUARY, 2009.**

**Second Year**

**CHILDHOOD COMMUNICATION DISORDERS**

**Time : 3 hours**

**Maximum marks : 80**

**SECTION I**

1. Define (3 × 2 = 6)
  - (a) Mental retardation.
  - (b) Learning disability.
  - (c) Autism.
2. Compare (3 × 2 = 6)
  - (a) LD Vs LLD.
  - (b) Echolalia Vs Preservation.
  - (c) Modeling Vs Imitation.
3. Expand and Explain (3 × 1 = 3)
  - (a) MDPS
  - (b) DSM
  - (c) PPVT

4. Write (3 × 2 = 6)
- (a) Bootstrapping Hypothesis.
  - (b) Cause of Rh-incompatibility.
  - (c) Characteristics of SLI.
5. Name two (3 × 1 = 3)
- (a) Assessment tool for Autism.
  - (b) Language stimulation techniques.
  - (c) Syndromes causing Visual impairment.
6. List the (3 × 2 = 6)
- (a) Characteristics of Hyperactivity.
  - (b) Role of parents in the field of rehabilitation.
  - (c) Profiling domains of LPT.

## SECTION II

Short notes (any SIX) : (6 × 5 = 30)

7. Definition, Causes and Characteristics of Childhood Acquired Aphasia.
8. Milieu Language Teaching.
9. Speech and Language Characteristics in Hearing Impaired.
10. Down's Syndrome.

11. Encephalitis.
12. Stages of cognitive development.
13. Differential Diagnosis of PDD.
14. Inborn errors of Metabolism.

### SECTION III

Essay (any TWO) :  $(2 \times 10 = 20)$

15. Team Approach in the rehabilitation of child with mental retardation.
16. Describe the assessment procedure in LD.
17. Describe any one theory of Language Acquisition. Justify with your explanation.

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