

BAS-808 BASLP-27

**BACHELOR IN AUDIOLOGY AND SPEECH
LANGUAGE PATHOLOGY DEGREE
EXAMINATION — JANUARY, 2009.**

Second Year

OTORHINOLAYYOLOGY

and

**COMMUNITY ORIENTED PROFESSIONAL
PRACTICES IN SPEECH LANGUAGE PATHOLOGY**

Time : 3 hours

Maximum marks : 80

Draw diagrams wherever necessary.

SECTION A — OTORHINOLAYYOLOGY

1. Define : (2 × 2)
 - (a) Presbycusis.
 - (b) Labyrinthitis.
2. Fill up :
 - (a) 4 KH₂ dip in air conduction thresholds observed in _____.
 - (b) Stapes footplate articulates with _____ window of the medial wall of the tympanic cavity.

(c) There are approximately _____ no of outer hair cells in the human ear.

(d) Tensor tympani muscle is supplied by _____ nerve.

(e) The narrow end of the cochlea is known as _____.

(f) Treatment of choice for stridor in children is _____.

Answer any TWO of the following : (2 × 10)

3. Discuss the aetiology, pathogenesis, clinical features and management of recurrent respiratory papillomatosis.

4. Discuss the aetiology clinical features and management of facial paralysis.

5. Discuss the aetiology, pathology, clinical features of the acute otitis media.

Write short notes on any TWO of the following : (2 × 5)

6. Laryngomalacia.

7. Stapedectomy.

8. Organ of Corti.

9. Atresia.

SECTION B — COMMUNITY ORIENTED
PROFESSIONAL PRACTICES IN SPEECH
LANGUAGE PATHOLOGY

10. Define : (3 × 2)
- (a) Handicap.
 - (b) Early intervention program.
 - (c) CBR.
11. Differentiate : (2 × 2)
- (a) GO's and NGO's.
 - (b) Structure of CBR and IBR.
- Answer any TWO of the following : (2 × 10)
12. Explain the schemes and concessions available for the hearing handicapped.
13. Documentation plays a vital role while handling a medico legal case.
14. What are recruitment rules? Describe the differences in recruitment rules between government organizations and private set up.
- Short notes on any TWO of the following : (2 × 5)
- 15. Need for legislative support for handicapped.
 - 16. Camp based rehabilitation.
 - 17. Special furniture for handicapped.
 - 18. Purchase of equipments.