



RA-0102
Second Year B. A. Examination
March / April – 2010
English Compulsory
(Lower Level)

Time : Hours]

[Total Marks : 70

Instructions :

(1)

<p>नीचे दशांशों में निशानोंवाली विगतो उत्तरवही पर अवश्य लिखनी. Fillup strictly the details of signs on your answer book.</p> <p>Name of the Examination :</p> <p>☛ S. Y. B. A.</p> <p>Name of the Subject :</p> <p>☛ English Compulsory (L.L.)</p> <p>☛ Subject Code No. : 0 1 0 2 ☛ Section No. (1, 2,.....) : Nil</p>	<p>Seat No. :</p> <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> </table> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin-top: 10px; text-align: center;"> <p>Student's Signature</p> </div>						

- (2) Indicate clearly the options you attempt.
- (3) Figures to the **right** indicate marks.

1 Answer any three of the followig in brief : 12

- (i) What were the techniques used by the astrologer in analysing the troubles of his customers?
- (ii) Describe the personality of Gangu before his marriage.
- (iii) Why is the narrator not willing to go to Coimbatore to study?
- (iv) Explain the significance of the title 'The Eyes are not Here'.
- (v) What is the situation in Mini's home when the Cabuliwallah returns from jail?
- (vi) What steps did Mathilde's husband take to find the lost necklace?

2 (a) "It is Jim and Della's strength of love that wins over suffering at the end in 'The Gift of a Magi'. Explain. 10

OR

(b) Depict the cruelty shown by the daughter-in-law to Motibai. 10

OR

(c) Attempt a character sketch of Roof. 10

- 3 (a) Bring out the pathos of the story 'The Diamond Necklace'. 10

OR

- (b) " 'an Astrologer's Day' is a story about an ironic twist of fate of a man". Discuss. 10

OR

- (c) Draw a character sketch of the hitch-hiker in the context of the story. 10

- 4 (a) Read the following passage and answer the questions given below it :

The conditions under which women work are often harmful to their health. Women making chikan embroidery/lace, doing work of zari/zardosi, stitching, weaving cloth, making carpets, garments, rolling bidis, papads and chapatis or cutting vegetables and cooking are constantly sitting awkwardly, bending forward or backward, suffering from pain, stiffness in the joints, eye strain and other diseases. The most accepted and important activity in a woman's life, cooking is also not free from health hazards. Smoke from the traditional chullah is as damaging as smoking. Women working with dyes, chemicals, agarbattis, tobacco, bidis, fertilizers, drugs, glass and plastics, and activities related to mining, construction-work and electronics fall prey to many disabilities and health problems. Women work at home or in factories constantly with inadequate facilities for light, ventilation, water, space and toilets.

Questions :

- (i) What activities are women usually associated with? 1
(ii) What is the effect of these activities on women's health? 1
(iii) Is the activity of cooking safe for women? 1
(iv) What are the actual conditions under which women work? 1
(v) Give a suitable title to the passage. 1

- (b) Write a precis of the following passage in about **one third** of its length and suggest a suitable heading for it : 5

Writing is a kind of talk. As we write, we communicate with someone although most often the person we are communicating with is not present in front of us. At the same time it is true that we do a lot of writing simply to preserve something - a piece of information, an idea, a memory. But even in this role, writing can be seen as a talk - this role, writing can be seen as a talk - with oneself. If I write about my experiences of this day in a diary, I will be preserving these experiences, most probably with the hope that I would, myself, like to read about them again someday. Writing should be introduced to young children as a form of talk. By the time children come to school for the first time they are already capable of talking with confidence with a variety of people on a variety of topics. It is the job of the teacher to ensure that children see writing as an act of communication with others.

- 5 Write a paragraph on any **one** of the following : 8
- (i) If I were a Teacher
 - (ii) Cricket Fever in India
 - (iii) The Birthday Party you Enjoyed Most
 - (iv) A Morning walk.
- 6 (a) Write a letter to your friend to condole his/her mother's death. 8

OR

- (b) Invite your friend for a movie. 8

7 Do as directed :

12

- (i) The car is of _____ (a little, little) use to me, so I am selling it. (Choose the right word from the bracket).
- (ii) Surat is one of the polluted cities of India. (Change the degree)
- (iii) You _____ come to the party, won't you?
(Use appropriate 'modal' showing future time)
- (iv) The Chairman, as well as the members, _____ (be) to blame for this misfortune. (Use appropriate form of the verb given in the bracket)
- (v) Father, with mother and the children _____ (go) on a long tour to the South. (Use 'present progressive' of the verb)
- (vi) She speaks English well. (Turn into negative sentence)
- (vii) The train departed late. (Turn into interrogative)
- (viii) It normally rains in March in Cochin. (Add Tag question)
- (ix) Use the following 'question-word' in sentences :
 - (a) Why
 - (b) What
- (x) Use the following modals in sentences :
 - (a) ought
 - (b) dare
- (xi) Use the following phrasal verbs in sentences :
 - (a) close down
 - (b) get back
- (xii) He has done four years' research, but he _____ (get) his degree yet. (Use appropriate tense form in the negative)