

Total No. of Questions : 6]

[Total No. of Printed Pages : 3

**[3798]-202**

**M. Ed. (General ) (Compulsory) Examination - 2010**

**PAPER - II**

**ADVANCED EDUCATIONAL PSYCHOLOGY**

**(2008 Pattern)**

**Time : 3 Hours]**

**[Max. Marks : 100**

**Instructions :**

- (1) All questions are compulsory.
- (2) Answers to the **two sections** should be written in **separate answer-books**.
- (3) Figures to the right indicate full marks.
- (4) Word limit for questions of **15 marks** is about **350 to 400**.
- (5) Word limit for questions of **5 marks** is about **130 to 150**.
- (6) No supplement will be provided to the students.
- (7) Student should strictly follow the word limit given.

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**SECTION - I**

**Q.1)** Explain Concept of Associationism. In what way Associationists have explained about association of ideas ? Explain contribution of the same in development of Psychology. **[15]**

**OR**

**Q.1)** Explain stages of Cognitive Development given by Piaget. How the knowledge of these stages will be useful to the Teacher in teaching-learning ? **[15]**

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**Q.2)** What do you mean by Trait Theory ? Explain importance of classification of Traits given by Cattell and Allport. [15]

**OR**

**Q.2)** Explain nature and characteristic features of Structuralism. Explain its contribution to Education. [15]

**Q.3)** Write short notes : **(Any Four)** [20]

- (a) Contribution of Psycho-analytic School of Psychology in Development of Psychology
- (b) Principles of Gestalt
- (c) Language Development with reference to Syntax
- (d) Indian Concept of Personality Development
- (e) Importance of Achievement Motivation in Education
- (f) Factors Affecting Development

**SECTION - II**

**Q.4)** Explain Concept of Brainbased Learning. Enumerate Principles of Brainbased Learning and explain its importance with examples. [15]

**OR**

**Q.4)** Explain nature of Sternberg's Theory of Intelligence. Write educational implications of Sternberg's Theory with examples. [15]

**Q.5)** Explain Ausubel's Advance Organiser Model. Give importance of Ausubel's Model in the teaching-learning Process. [15]

**OR**

**Q.5)** Explain Concept of Constructionism. Explain its importance in the teaching-learning Process. [15]

**Q.6) Write short notes : (Any Four)**

**[20]**

- (a) Factors Influencing Learning
- (b) Classroom Organisation Management
- (c) Brainstorming Concept
- (d) Role Playing Model - its importance
- (e) Practical Intelligence
- (f) Educational Implications of Skenner's Theory of Reinforcement

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