

Total No. of Questions : 6]

[Total No. of Printed Pages : 2

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M. Ed. (General) (Optional) Examination - 2010

PAPER - IX

TESTING, MEASUREMENT AND EVALUATION IN EDUCATION

(2008 Pattern)

Time : 3 Hours]

[Max. Marks : 100

Instructions :

- (1) *All questions are compulsory.*
- (2) *Two sections are to be written in separate answer-books.*
- (3) *Figures to the right indicate full marks,*
- (4) *Students should follow the given word limit.*
- (5) *Word limit for Qs. 1, 2, 4 and 5 - 400 words each and for Qs. 3 and 6 - 250 words each.*
- (6) *In any situation, student should not be given supplement.*
- (7) *Use of simple calculators and statistical tables is allowed.*

SECTION - I

Q.1) (A) What is Discriminative Power of a Test ? [05]

(B) Explain in brief, any two methods of Establishing Reliability of a Test. [10]

OR

Q.1) Explain in detail, Testing of Teacher Effectiveness. [15]

Q.2) Explain Concept of Testing in the Field of Education. How test scores are influenced by nature of Test ? [15]

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- Q.2)** (A) Explain need of Testing in the Field of Education. [05]
(B) Explain Indian Contribution in any two areas of testing in the Field of Education. [10]
- Q.3)** Write notes on **any four** of the following : [20]
- (a) Usability of a Good Test
 - (b) Origin of Testing
 - (c) Importance of Testing of Teaching Process
 - (d) Influence of Psychological Factors on Test Scores
 - (e) Standardized Tests
 - (f) Teacher-made Tests

SECTION - II

- Q.4)** Explain Measurement of Aptitude in detail. [15]
- OR**
- Q.4)** What do you mean by 'Item Analysis' ? Explain its importance in improvement of Test. [15]
- Q.5)** Explain in detail Relationship between Measurement and Evaluation with reference to Educational Process. [15]
- OR**
- Q.5)** Explain meaning, importance and functions of 'Grade'. [15]
- Q.6)** Write notes on **any four** of the following : [20]
- (a) Need of Examination Reforms
 - (b) Z-scores
 - (c) Use of Measurement of Personality
 - (d) Need of Scales of Measurement
 - (e) Percentile Scores
 - (f) Measurement of Motivation

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