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**[3798]-21**

**M. Ed. (General ) (Compulsory) Examination - 2010**

**PAPER - I**

**EDUCATION IN CONTEMPORARY SOCIETY**

**(2002 Pattern)**

**Time : 3 Hours]**

**[Max. Marks : 100**

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**Q.1)** State Concept of Human Values. Explain types of Human Values and as a teacher how will you inculcate these values through Education. Discuss. **[15]**

**OR**

**Q.1)** What is the Basic of Idealism ? Explain its Educational Implication, Methodology, Curriculum, Pupil-Teacher Relationship, Freedom and Discipline. **[15]**

**Q.2)** Explain meaning and scope of Philosophy and Educational Philosophy. Explain need of Philosophy to the Teachers. **[15]**

**OR**

**Q.2)** What are the Educational Thoughts according to Dr. Babasaheb Ambedkar ? How those thoughts are useful to solve Problems of Education in the age of Globalisation ? **[15]**

**Q.3)** Write the following answers : **(Any Two)** **[20]**

- (a) Explain Education of Vedic and Islamic Philosophies regarding aims, objectives, pupil-teacher relationship.
- (b) Explain Concept of Negative Education of Rousseau.
- (c) Explain thoughts of Rabindranath Tagore on Education.
- (d) How Principles of Realism would be applied in Education ?

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**P.T.O.**

## SECTION - II

**Q.4)** Explain meaning and nature of Educational Sociology and Sociology of Education. [15]

**OR**

**Q.4)** Explain in detail about Concept of Stratification and Education. [15]

**Q.5)** What is the meaning of Equal Educational Opportunity ? Explain need of Educational Opportunity. [15]

**OR**

**Q.5)** Explain Concept of Totalitarian with its meaning, aims of Education and Methods of Teaching and School Administration. [15]

**Q.6)** Write short notes : **(Any Two)** [20]

- (a) Education for Emotional and Social Integration
  - (b) Education to maintain peace in diverse religious beliefs
  - (c) Views of Marshall Muhunan on Modern Technology and Education
  - (d) Education for International Understanding
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