

Total No. of Questions : 8]

[Total No. of Printed Pages : 3

[3798]-22

M. Ed. (General) (Compulsory) Examination - 2010

PAPER - II

ADVANCED EDUCATIONAL PSYCHOLOGY

(2002 Pattern)

Time : 3 Hours]

[Max. Marks : 100

Instructions :

- (1) *Answers to the two sections should be written in separate answer-books.*
- (2) *Each section carries 50 marks.*
- (3) *Figures to the right indicate full marks.*
- (4) *The word limit for question numbers 1 and 5 is 400 to 450 words each.*
- (5) *The word limit for question numbers 2, 3, 6 and 7 is 200-250 words each.*
- (6) *The word limit for question numbers 4 and 8 is 100 to 125 words each.*

SECTION - I

Q.1) Compare Gestalt School of Psychology and Associationism with reference to the following points : **[20]**

- (1) Learning
- (2) Teaching
- (3) Principles
- (4) Contribution to Education

OR

Q.1) Explain Contribution of Erikson's Psycho-Social Development and Kohlberg's Moral Development Theory with examples. **[20]**

[3798]-22

1

P.T.O.

Q.2) Explain Carl Roger's Theory of Personality. Give its educational implications. [10]

OR

Q.2) Explain Gessel's Maturation Theory and state its educational implications. [10]

Q.3) Explain importance of attitude, interest and values in the Affective Development of an Individual. [10]

OR

Q.3) Explain Cattell's Trait Theory with examples. Give its educational implications. [10]

Q.4) Write short notes / answers : **(Any Two)** [10]

- (a) Achievement Motivation
- (b) In what way behaviourism explains about images, emotions and habits ?
- (c) How will you receive feedback of Psychomotor Skills ?
- (d) Indian Concept of Personality

SECTION - II

Q.5) Explain nature of Skinner's and Gagne's Theory of Learning. Give suitable illustrations to explain educational implications of Skinner's and Gagne's Theory of Learning. [20]

OR

Q.5) Explain Concept of Creativity. Give educational importance of Gordon's Theory of Creativity with suitable examples. [20]

Q.6) Explain Guilford's Theory of Intelligence with a proper diagram. [10]

OR

Q.6) Explain Concept of Models of Teaching. Give differences between Models of Teaching and Methods of Teaching. [10]

Q.7) Explain Sternberg's Theory of Intelligence and give its educational implications. [10]

OR

Q.7) Explain with illustrations Bloom's Theory of Mastery Learning. [10]

Q.8) Write short notes : (Any Two) [10]

- (a) Difference between Individual and Group Tests of Intelligence
- (b) Teacher's Behaviour and Student's Achievement
- (c) Factors Influencing Learning
- (d) Stress Reduction Model