Total No. of Questions : 6]

[Total No. of Printed Pages : 2

[Max. Marks : 100

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## M. Ed. (General ) (Optional) Examination - 2010 PAPER - II

## **GUIDANCE AND COUNSELLING**

## (2002 Pattern)

Time : 3 Hours]

Instructions :

- (1) All questions are compulsory.
- (2) Use separate answer-books for two sections.
- (3) Figures to the right indicate full marks.
- (4) Answer limit : (i) 300-350 words for **15 marks** questions. (ii) 200-250 words for **10 marks** questions.

# **SECTION - I**

Q.1) Explain Concept of Guidance. What are the Basic Assumptions of Guidance ? What is the need of Guidance to Students ? [15]

## OR

- Q.1) What is the meaning and objectives of Job Analysis ? What are the factors which affect Job Satisfaction of an Individual ? [15]
- Q.2) What do you mean by Non-testing Devices of Appraisal of Individual ? What do you mean by Projective Techniques ? What are its merits and limitations ? [15]

## OR

Q.2) Explain need of Dissemination of Information of Occupations. How are visits and field trips useful for Dissemination of Information ?What are their limitations ?

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#### Q.3) Write short notes : (Any Two)

- (a) Use of technology in the Collection and Dissemination of Occupational Information
- (b) Importance of Intelligence Test and Aptitude Test in Appraisal of an Individual
- (c) Characteristics of Mal-adjusted Children and Principles of dealing with them
- (d) Psychological and Sociological Basis of Guidance

#### **SECTION - II**

Q.4) Compare Directive, Non-directive and Eclectic Counselling. Give one situation for each type where they are used. [15]

#### OR

- Q.4) State Carl Rogers Client Centered Therapy. How is it useful in Counselling ? [15]
- Q.5) Explain Concept of Counselling with respect to meaning, need and characteristics. [15]

#### OR

- Q.5) Explain Group Counselling with respect to meaning, purpose and importance. [15]
- Q.6) Write short notes : (Any Two)
  - (a) Importance and Purposes of Follow-up Services
  - (b) Use of Albert Ellis's Rational Emotive Therapy in Counselling
  - (c) Qualities and Responsibilities of a Counsellor in Individual Counselling
  - (d) Areas of Research in Counselling

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