

Total No. of Questions : 6]

[Total No. of Printed Pages : 2

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**M. Ed. (General) (Optional) Examination - 2010**

**PAPER - III**

**TEACHER EDUCATION**

**(2002 Pattern)**

**Time : 3 Hours]**

**[Max. Marks : 100**

**Instructions :**

- (1) All questions are compulsory.
- (2) Use separate **answer-books** for **two sections**.
- (3) Figures to the right indicate full marks.

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**SECTION - I**

**Q.1)** What Practical Activities can be conducted during the Training Course ? Illustrate your answer. **[15]**

**OR**

**Q.1)** Relationship and Weightage given to Theory and Practical Work in Teacher Education. **[15]**

**Q.2)** What are the aims and objectives of Teacher Education at Secondary and Higher Secondary Level ? What should be the essential qualifications at this level ? **[15]**

**OR**

**Q.2)** Explain 'Seminars' and 'Workshops' as Methods in Teacher Education. **[15]**

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**P.T.O.**

**Q.3)** Write notes on **any two** of the following : [20]

- (a) Role of Practice Teaching and Observation in Teacher Education
- (b) Internship
- (c) Relationship of College of Education with Co-operating Schools
- (d) Need of Micro-teaching in Teacher Education

## **SECTION - II**

**Q.4)** Explain how Action Research helps betterment of Teacher Education ? [15]

**OR**

**Q.4)** Explain present National Policy on Teacher Education in India. [15]

**Q.5)** Why Code of Conduct and Ethics are necessary for Teachers ? What should be the content of Code of Conduct and Ethics for Teacher ? Explain. [15]

**OR**

**Q.5)** Explain need of In-service Training of Teachers. How far it is effective ? [15]

**Q.6)** Write notes on **any two** of the following : [20]

- (a) UGC
- (b) New Techniques of Evaluation
- (c) Teacher Education in Russia
- (d) Types of Teacher's Organisations

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