

Total No. of Questions : 6]

[Total No. of Printed Pages : 2

[3798]-102

B. Ed. (Part-I) (General) Examination - 2010

PAPER - II

PSYCHOLOGY OF DEVELOPMENT AND LEARNING

(New 2008 Pattern)

Time : 3 Hours]

[Max. Marks : 80

Instructions :

- (1) All questions are compulsory.
- (2) Answers to the **two sections** should be written in **separate answer-books**.
- (3) The word limit for **12 marks** questions is 300-350 words.
- (4) The word limit for **4 marks** questions is 130-150 words.
- (5) Student will not be provided any supplement answer-sheet.

SECTION - I

Q.1) Describe Method of Introspection. What are its merits and limitations ?
How does this method help to improve teaching process ? **[12]**

OR

Q.1) What are the causes of Mal-adjustment ? Explain role of teacher to deal with child abuse and child exploitation. **[12]**

Q.2) Explain correlation between Heredity and Environment. How does Heredity and Environment help teacher to give guidance to the problem child ? **[12]**

OR

Q.2) Explain Concept of Mental Health. How does teacher guide the students to keep them mentally healthy ? **[12]**

[3798]-102

1

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Q.3) Answer the following : (Any Four) [16]

- (a) Explain Causes of Stress.
- (b) Give characteristics of Mentally Retarded Children.
- (c) What are the uses of Educational Psychology to the teacher.
- (d) Distinguish between Growth and Development.
- (e) Give merits and limitations of Case Study Method.
- (f) Give characteristics of Social and Emotional Development of later child-hood.

SECTION - II

Q.4) What do you mean by Concept ? What are various types of Concepts ? Explain steps in Concept Formation with examples. [12]

OR

Q.4) What do you mean by Intelligence ? State various types of Intelligence and explain any one type of Intelligence - its nature and importance. [12]

Q.5) Explain Concept of Transfer of Learning. What are types of Transfer of Learning ? How will you use the same in Teaching Learning ? [12]

OR

Q.5) Explain Role of Teacher in School. How will you use Co-operative and Collaborative Learning to develop teacher - student and student - student interaction ? [12]

Q.6) Answer the following : (Any Four) [16]

- (a) Explain Concept of Sensation and its various types with examples.
- (b) Explain Thorndike's Law of Practice with examples.
- (c) State characteristics of Effective Teacher.
- (d) Why is it necessary for a teacher to know about brain base learning ?
- (e) Explain, what is Behaviourism ?
- (f) Distinguish between Illusion and Hallucination.

[3798]-102/2