

HISTORY EDUCATION

[Max. Marks : 40]

Q.1) State meaning and nature of History and explain place of History in School Curriculum. [12]

OR

Q.1) What are the various methods of teaching History ? What should be the role of teacher in the Discussion Method at Secondary Level ? [12]

Q.2) What do you mean by Structure of the Subject ? Which are the features of Structure ? Explain types of History Structures with example. [12]

OR

Q.2) State importance of Evaluation in History. How will you use diagnostic test and remedial teaching in History ? [12]

Q.3) Answer **any four** of the following : [16]

- What are the criteria of good text book of History ?
- Which special qualities should teachers of History have ?
- Explain Co-relation of Value Education with History.
- What precautions should be taken in using pictures in teaching History ?
- How will you use maxim from 'Concrete to Abstract' in teaching History ?
- State difference between Syllabus and Text-book.

मराठी रूपांतर

इतिहास शिक्षण

[एकूण गुण : 40]

प्र.1) इतिहासचा अर्थ व स्वरूप सांगून इतिहासाचे शालेय अभ्यासक्रमातील स्थान स्पष्ट करा. [12]

किंवा

प्र.1) इतिहास अध्यापनाच्या विविध पद्धती सांगून माध्यमिक स्तरावर चर्चा पद्धतीत शिक्षकाची भूमिका काय असावी ते सांगा. [12]

[3798]-106

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P.T.O.