Total No. of Questions: 10]

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B. Ed. (Part-I) (General) Examination - 2010 PAPER - I

EDUCATION IN EMERGING INDIAN SOCIETY (2005 Pattern)

Time: 3 Hours

[Max. Marks: 80

Instructions:

- (1) All questions are compulsory.
- (2) Answers to the two sections should be written in separate answer-books.
- (3) Figures to the right indicate full marks.
- (4) Essay type questions carry **eight marks** and the answers of the same are expected to be written in 250 to 300 words.
- (5) Short answers type questions carry **four marks** and answers to the same are expected to be written in 100 to 150 words.
- (6) Short answers type questions for **two marks** are expected to be answered in 30 to 40 words.

SECTION - I

Q.1) What is the meaning of Liberal and Vocational Education? State their characteristics and educational importance at Secondary School Level. [08]

OR

- Q.1) Explain Educational Thoughts of Mahatma Phule. Discuss with examples, how today's education is influenced by these thoughts ? [08]
- Q.2) What is the meaning and scope of Education? Explain functions of education useful to national development by giving examples. [08]

OR

Q.2) Which are the Objectives of Education given by Kothari Commission?Explain Pattern of Education suggested by this Commission for fulfilment of these objectives.[08]

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| Q.3) | Answer any two from the following: | | | | |
|--------------|------------------------------------|---|------|--|--|
| | (a) | Any four qualities of a Good Teacher | | | |
| | (b) | Objectives of Education as per Jain Religion | | | |
| | (c) | Four Educational Programmes for National Integration in School | | | |
| Q.4) | Write | short answers of any four from the following: | [08] | | |
| | (a) | Relationship between Education and Philosophy | | | |
| | (b) | Meaning and Importance of Informal Education | | | |
| | (c) | Four Ashramas of Vedic Period | | | |
| | (d) | Concept of Human Resource Development | | | |
| | (e) | Four Fundamental Principles of Indian Constitution | | | |
| Q.5) | Answ | ver of any four of the following: | [08] | | |
| | (a) | Goals of Education as per Mahatma Gandhi | | | |
| | (b) | Concept of Negative Education as per Rousseau | | | |
| | (c) | Importance of Ethics for Teaching Profession | | | |
| | (d) | Necessity of International Understanding | | | |
| | (e) | Modern Society and Teacher | | | |
| | | SECTION - II | | | |
| Q.6) | _ | ain Concept of Population Education. Suggest any four ties for imparting Population Education in Secondary Schools. | [08] | | |
| | OR | | | | |
| Q.6) | progr | ain Nature of Emerging Indian Society. Discuss any two rammes for developing social and political unity and integration e pupils. | [08] | | |
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Contd.

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| Q.7) | | Concept of School Interaction. How will you achieve school action with any two activities ? | [08] |
|--------------|-------|--|------|
| | | OR | |
| Q.7) | | is the impact of television and press increasing on Society? will you use them for Educational Development of Pupils? | [08] |
| Q.8) | Write | answers of any two from the following: | [08] |
| | (a) | Explain importance of Health Programmers. | |
| | (b) | State functions of Modern Family. | |
| | (c) | What is the importance of Women Education? What efforts have been made by the Government for Development of Women Education? | |
| Q.9) | Write | short answers of any four from the following with any two s: | [08] |
| | (a) | "Education as an Instrument of Social Change." Explain any two points. | |
| | (b) | Write importance of Reference Group. | |
| | (c) | Educational Functions of Cultural Organisations | |
| | (d) | Government Programmes for Weaker Sections | |
| | (e) | What are the characteristics of Community ? | |
| Q.10) | Write | short answers of any four from the following: | [08] |
| | (a) | What is the Environmental Education ? | |
| | (b) | Educational Importance of Peer Group | |
| | (c) | State any two school activities for Values of Secularism. | |
| | (d) | Need of Social Discipline | |
| | (e) | Explain importance of Modernisation in Education. | |

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