

Total No. of Questions : 10]

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B. Ed. (Part-I) (General) Examination - 2010

PAPER - II

PSYCHOLOGY OF DEVELOPMENT AND LEARNING

(2005 Pattern)

Time : 3 Hours]

[Max. Marks : 80

Instructions :

- (1) All questions are compulsory.
- (2) Answers to the two sections should be written in separate answer-books.
- (3) The word limit for 8 marks questions is 250 - 300 words.
- (4) The word limit for 4 marks questions is 100 - 150 words.
- (5) The word limit for 2 marks questions is 30 - 40 words.
- (6) Students will not be provided any supplement answer-sheets.

SECTION - I

Q.1) What is Educational Psychology ? Illustrate how knowledge of Educational Psychology helps teacher with respect to : **[08]**

- (a) School Climate
- (b) Teaching-Learning Process
- (c) Evaluation

OR

Q.1) Explain special needs of Hearing Impaired Students. As a teacher suggest four modifications in the teaching process for the all round development of these students. **[08]**

Q.2) What is Heredity and Environment ? Explain how Heredity and Environment are complementary for the development of the child ? **[08]**

OR

Q.2) What is Leadership ? What are the characteristics of Leadership ? Suggest four activities for Development of Leadership. **[08]**

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Q.3) Answer the following : (Any Two) [08]

- (a) Explain Emotional Development in the Adolescent Stage.
- (b) Explain Learning Disability. Give two suggestions for the improvement of Learning Disabled Students.
- (c) What is Social Heredity ? What is its contribution in the Development of an Individual ?

Q.4) Answer the following : (Any Four) [08]

- (a) What is Educational Psychology ?
- (b) Chronological Age is 10 years and Mental Age 14 years. Calculate IQ.
- (c) Write Social Development in Childhood.
- (d) Write four merits of Case Study Method.
- (e) What is Group Dynamics ?

Q.5) Answer the following : (Any Four) [08]

- (a) Suggest facilities that the school can provide for Physically Handicapped Students.
- (b) Differentiate between Society and Crowd.
- (c) What are the characteristics of Development ?
- (d) Write most accepted definition of Psychology.
- (e) Write limitations of Observation Method.

SECTION - II

Q.6) What is Perception ? What is figure and ground principle of Perception ? Explain with examples. How will you use the same in Teaching-Learning ? [08]

OR

Q.6) Explain Concept of Learning. Explain Thorndike's Trial and Error Theory of Learning. Give its Educational Implications. [08]

Q.7) Explain Concept of Teaching. What should a teacher do for effective teaching-learning ? [08]

OR

Q.7) What is Forgetting ? What are various causes of Forgetting ? How will you avoid Forgetting in your students ? [08]

Q.8) Answer the following : **(Any Two)** [08]

- (a) Distinguish between Sensation and Perception.
- (b) Transfer of Learning and its Educational Importance
- (c) Factors affecting Personality of an Individual

Q.9) Answer the following : **(Any Four)** [08]

- (a) Any two definitions of Teaching
- (b) Classical Conditioning – two examples
- (c) Sachin starts running by seeing rope during night. Why ?
- (d) Use of Mnemoic Devices in Teaching.
- (e) Difference between Active and Passive Memory

Q.10) Answer the following : **(Any Four)** [08]

- (a) Neeta forgets formula from science but remembers various roles played by her favourite hero. Why ?
- (b) “Some stress is always good.” How ?
- (c) Importance of Motivation in Learning
- (d) Language as a tool of thinking
- (e) What should a teacher do for effective Teacher-Student Interaction ?

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