

Total No. of Questions : 10]

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**B. Ed. (Part-I) (General) Examination - 2010**

**PAPER - III**

**SECONDARY AND HIGHER SECONDARY EDUCATION**

**HISTORY, PROBLEMS AND MANAGEMENT**

**(2005 Pattern)**

**Time : 3 Hours]**

**[Max. Marks : 80**

**Instructions :**

- (1) All questions are compulsory.
- (2) Answers to the *two sections* should be written in *separate answer-books*.
- (3) Figures to the right indicate full marks.
- (4) Essay type questions carry **8 marks** and the answers of the same are expected in 250 to 300 words each.
- (5) Short answers type questions which carry **4 marks** are to be written in 100 to 150 words each.
- (6) Short answers type questions for **2 marks** are expected to be answered in 30 to 40 words.

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**SECTION - I**

**Q.1)** "Mudaliar Commission has made fundamental changes in Secondary Education." Explain this statement with special reference to its recommendations. **[08]**

**OR**

**Q.1)** How far is the Objective of Equality for Education and Educational Equality, which is stated in Action Programme, 1986, fulfilled ? Explain it with illustration. **[08]**

**Q.2)** State functions of Divisional Board of Maharashtra State Board of Secondary and Higher Secondary Education. Write functions of NCERT with reference to Teacher's Training. **[08]**

**OR**

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**P.T.O.**

**Q.2)** Give Educational Administrative Framework of Maharashtra State.  
What are the functions of Educational Officer of the Council ? [08]

**Q.3)** Answer in short : (Any Two) [08]

- (a) Explain recommendations of Radhakrishnan Commission.
- (b) Explain objectives of Higher Secondary Education.
- (c) What is the need of Extension Service Centre for the development of Teacher's Quality ?

**Q.4)** Answer the following : (Any Four) [08]

- (a) Suggest two activities for 'Clean and Beautiful School'.
- (b) Explain need and importance of Navodaya Vidyalaya.
- (c) Explain definition of 'Deschooling'.
- (d) Illustrate objectives of 'NCTE'.
- (e) Importance of Value Education in the School Curriculum

**Q.5)** Answer the following : (Any Four) [08]

- (a) Duties of the Education Officers while checking schools ?
- (b) Write any two functions of a teacher with reference to Personality Development of the Students.
- (c) Explain role of a teacher in the Structure of a Curriculum.
- (d) Differentiate between Duties of Secretary of Education and Director of Education.
- (e) What is the importance of Research Department of Text-book Bureau ?

## SECTION - II

**Q.6)** Which are the basic principles of Management ? Explain with illustration how will you make use of these basic principles as a Headmaster ? [08]

**OR**

**Q.6)** Explain with illustration the need of different class rooms and special rooms in new syllabus at Secondary Level. [08]

**Q.7)** What types of problems teacher are facing in the class for keeping discipline ? For sound discipline in the class, what type of programmes should be taken by teachers ? [08]

**OR**

**Q.7)** What is meant by Institutional Planning ? Being a Manager how you will do Institutional Planning for the improvement of the status of your school ? [08]

**Q.8)** Answer the following in short : (Any Two) [08]

- (a) As a Headmaster, which factors will you consider to evaluate teacher ?
- (b) Explain problems of Vocationalisation of Education at +2 Stage.
- (c) What are the characteristics of Gifted Children ? Suggest Educational Activities for such children of Secondary School.

**Q.9)** Answer the following : (Any Four) [08]

- (a) Which care will you take to solve problems of enrollment in your school ?
- (b) Explain importance of Teacher's Meeting.
- (c) What is the need of Supervision in School ?
- (d) What is the importance of In-service Training Programme ?
- (e) What is the Criteria for Ideal Time Table ?

**Q.10)** Answer **any four** of the following :

**[08]**

- (a) Suggest two remedies on the problem of Wastage and Stagnation in Secondary School.
- (b) Explain any two causes of Deterioration of Quality of Secondary Education.
- (c) This year class Xth is started in your school, but there is no science laboratory. In such condition, as a headmaster, how you will complete practical work of students ?
- (d) What is the need of Disaster Management ?
- (e) Which strategy will you use to maintain discipline in the over crowded class ?

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