Roll No.

Total No. of Questions: 13] [Total No. of Pages: 02

J-3599[S-1455]

[2037]

M.Sc. (BI) (Semester - 3rd) SOFTWARE ENGINEERING (M.Sc. (BI) - 303)

Time: 03 Hours Maximum Marks: 75

Instruction to Candidates:

- 1) Section A is **compulsory.**
- 2) Attempt any Nine questions from Section B.

Section - A

 $Q1) (15 \times 2 = 30)$

- a) What do you mean by the term software?
- b) What is a product metric?
- c) In what terms effort is measured?
- d) What is software crisis? Was Y2K a software crisis?
- e) What do you mean by productivity?
- f) What is difference between a module and software component?
- g) What do you mean by SRS?
- h) What is RAD?
- i) What is the significance of an ER diagram?
- j) What is the significance of level-O DFD?
- k) What is importance of requirements?
- 1) What are use cases?
- m) Write any two software size estimation techniques.
- n) On which approach COCOMO II estimation model is based?
- o) What do you mean by modularity?

Section - B

 $(9 \times 5 = 45)$

- Q2) What is software engineering? Is it an art, craft or a science? Discuss.
- **Q3**) What is software metric? How is it different from software measurement?
- Q4) What is more important: Product or process? Justify your answer.
- **Q5**) What is software life cycle? Discuss the generic waterfall model.
- **Q6**) What are the advantages of developing the prototype of a system?
- Q7) Draw the ER diagram for a hotel reception desk management.
- Q8) State the model of a data dictionary and its contents. What are its advantages?
- **Q9**) What are size metrics? How is function point metric advantageous over LOC metric? Explain.
- **Q10**) Discuss typical software risks. How staff turnover problem affects software projects?
- Q11) Define module cohesion and explain various types of cohesion.
- *Q12*) What are various categories of software metrics? Discuss with the help of suitable examples.
- Q13) What is software testing? Discuss the role of software testing during software life cycle and why is it so difficult?

