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(Following Paper ID and Roll No. to be filled in your Answer Book)

PAPER ID: 5104

Roll No.

B. PHARM.

(SEM. IV) EXAMINATION, 2006-07

PHARMACEUTICS - IV

(UNIT OPERATION - II)

Time: 3 Hours] [Total Marks: 80

Note: (1) Attempt all the questions.

- (2) All questions carry equal marks.
- (3) In case of numerical problems assume data wherever not provided.
- (4) Be precise in your answer.
- 1 Answer any four of the following: $4\times4=16$
 - (a) Write about rate processes?
 - (b) Define the terms mole volume and mole fraction.
 - (c) Write briefly about tie substances.
 - (d) What do you understand by equilibrium state?
 - (e) Write a note on energy balance.
- 2 Answer any four of the following: $4\times4=16$
 - (a) Discuss the factors affecting evaporation.
 - (b) What are natural circulation evaporators. Discuss any one of them.
 - (c) Discuss the principle and working of a forced circulation evaporator.

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- (d) Write a note on capacity of an evaporator.
- (e) Write about vapour recompression evaporator?
- 3 Answer any four of the following: $4\times4=16$
 - (a) Discuss the theory of fractional distillation.
 - (b) Discuss the principle and appreciations of molecular distillation.
 - (c) Write a note on preparation of purified water by distillation.
 - (d) Discuss the applications of steam distillation.
 - (e) Draw a neat labelled diagram of a unit for continuous fractional distillation.
- 4 Answer any **four** of the following : $4\times4=16$
 - (a) Classify drying equipment giving examples.
 - (b) Define the terms
 - (i) Free moisture content
 - (ii) Critical moisture content
 - (c) Compare freeze drying and spray drying.
 - (d) Discuss the principle and uses of tray dryer.
 - (e) Discuss disadvantages and applications of freeze drying.
- 5 Answer any **two** of the following: $4\times4=16$
 - (a) Write an account of indicating instruments.
 - (b) Explain the terms:
 - (i) On-off control
 - (ii) Unit process control
 - (iii) Feed forward control
 - (iv) Feed back control.
 - (c) Write about reactor design, illustrate with suitable diagrams.

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