2. A) Answer one of the following:

 $(1 \times 15 = 15)$ 

a) Analyse the symbolism in Robert Frost's poem "Birches".

b) Comment on the theme of Death and Eternity in Emily Dickinson's "The Chariot".

B) Write a note on one of the following:

 $(1 \times 5 = 5)$ 

- i) The struggle of the Black Woman in "Ain't I a woman".
- ii) Spiritual yearning in "A Noiseless Patient Spider".
- iii) The sacramental quality of nature in "I thank you God".
- 3. A) Answer one of the following:

 $(1 \times 15 = 15)$ 

- a) "Death of Salesman" can be seen as an ironic commentary on American society. Elucidate.
- b) Analyse "Death of a Salesman" as a modern tragedy.
- B) Write a short note on one of the following:

 $(1 \times 5 = 5)$ 

- i) Charley and Bernard
- ii) Willy Loman's funeral
- iii) The Great American Dream
- 4. A) Answer one of the following:

 $(1 \times 15 = 15)$ 

- a) Describe Leo Finkle's search for a marriage partner.
- b) Comment on the relationship between the girl and the man in "Hills like white Elephants".
- B) Write a short note on one of the following:

 $(1 \times 5 = 5)$ 

- i) Pinye Salzman's daughter
- ii) Red Jacket's concept of religion
- iii) Significance of the title 'Hills like White Elephants"
- 5. Analyse the discourse of **one** of the passages given below by answering questions on it.
  - A) There are those who are asking the devotees of civil rights, "When will you be satisfied?" We can never be satisfied as long as the Negro is the victim of the unspeakable horrors of police brutality. We can never be satisfied as long as our bodies, heavy with the fatigue of travel, cannot gain lodging in the motels of the highways and the hotels of the cities. We cannot be satisfied as long as the Negro's basic mobility is from a smaller ghetto to a larger one. We can never be satisfied as long as our children are stripped of their self-hood and robbed of their dignity by a sign stating: "For Whites Only". We cannot be satisfied as long as a Negro in Mississippi cannot vote and a Negro in New York believes he has nothing for which to vote. No, no, we are not satisfied, and we will not be satisfied untill "Justice rolls down like waters, and righteousness like a mighty stream."



| Receptionist :   | Good Morning. Institute of English Language Studies.  How can I help you?                     |   |
|--|---|---|
| Candidate:   | Can I get details of the IELTS training programme that you offer?                             |   |
| Receptionist:  | Just a second, I'll put you through to the Training Dept.                                     |   |
| Candidate:   | Thank you   |   |
| Manager:   | Training Dept. How can I help you?  |   |
| Candidate:   | Can I get details of the IELTS training programme that you offer?                             | , |
| Manager:   | Right. We offer a three week training programme with two hour sessions daily Monday to Friday | - |
| Candidate:   | Are they in the morning or evening?   |   |
| Manager :  | Well, we have sessions between seven and nine both in the morning and evening.                |   |
| Candidate:   | All right. Hmmm do you also conduct mock tests?   |   |
| Manager :  | Certainly. You will have to take a minimum of ten such tests.                                 |   |
| Candidate:   | Hmmm And what about the fee ?   |   |
| Manager:   | It is Rs. 4000/- which includes the study material.   |   |
| Candidate:   | Thanks a lot for the information. Bye.  |   |
| Manager :  | You are welcome. Bye  |   |
| a) Identify the  | mode of Discourse.  | 3 |
| b) Comment o   | n the tenor of the passage with examples.   | 3 |
| c) What are the macro and micro functions of the passage?                            |   | 3 |
| d) Comment on the monitoring and interactional features of the passage with example. |   |   |
| functions. • Phatic fu   | domain of the passage and give examples for the following inction                             |   |
| - Keiçielli  | iai ranonon   |   |