

Register Number :

Name of the Candidate :

**7 7 5 9**

**B.Ed. DEGREE EXAMINATION, 2010**

( SECOND YEAR )

( PAPER - XI )

**709. INNOVATIONS, TRENDS  
AND APPROACHES IN TEACHING  
OF HISTORY - II**

December ]

[ Time : 3 Hours

Maximum : 80 Marks

**SECTION - A** (10 × 2= 20)

*Answer ALL questions.*

*Answer should not exceed 70 words each .*

*All questions carry equal marks.*

1. Write the importance and need for research in History education.
2. What is computer assisted instruction ?
3. Draw a time line for the Period of 1915 A.D. to 1947 A.D. in Indian History.

**Turn Over**

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4. What are maps ? Mention its various kinds.
5. Mention the uses of field trips.
6. What is programmed learning ?
7. List the characteristics of good teaching method.
8. What do you mean by objective based teaching ?
9. Write a short note on brain storming method.
10. What are the teachings of Mahavira ?

**SECTION - B** (6 × 5= 30)

*Answer any SIX questions.  
Answer should not exceed 250 words each.  
All questions carry equal marks.*

11. Give an account on the administration of Shivaji.
12. Explain tutorial method.
13. Discuss the responsibilities of a modern History teacher.
14. How will you conduct an educational tour ?

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15. Describe the contributions of the Pallavan to Art and Architecture.
16. Write briefly about the recent trends in research in History.
17. What is team teaching ? Mention its advantages and disadvantages.
18. Describe the various types of charts.

**SECTION - C** (2 ×15= 30)

*Answer the following questions.  
Each answer should not exceed 750 words.  
All questions carry equal marks.*

19. (a) Write an innovative practice in History teaching.

(OR)

- (b) Discuss the merits and demerits of tutorial method in teaching of History.

20. (a) What is national integration ? As a History teacher, how will you promote it among your students ?

(OR)

- (b) Explain the various types and uses of maps.