

Register Number :

Name of the Candidate :

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B.Ed. DEGREE EXAMINATION, 2010

(SECOND YEAR)

(PAPER - XI)

**710. INNOVATIONS, TRENDS AND
APPROACHES IN TEACHING OF
ECONOMICS – II**

December]

[Time : 3 Hours

Maximum : 80 Marks

SECTION – A (10 × 2 = 20)

Answer ALL the questions.

All questions carry equal marks.

1. Define learning experience.
2. Why do you test your students?
3. What are the difficulties in learning economics?
4. What are the principles of reviewing in Economics?

Turn Over

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5. How do you motivate your students?
6. Mention the scope of giving assignments to students.
7. How do you solve difficulties in learning economics?
8. Define evaluation in Economics.
9. What are Standardized tests?
10. What is a diagnostic test?

SECTION – B (6 × 5 = 30)

*Answer any SIX questions.
All questions carry equal marks.*

11. Bring out the salient features of group assignment.
12. Analyze the types of reviewing used in economics.
13. Briefly explain the importance of evaluation in Economics.
14. Explain the types of learning experiences you can use in teaching Economic development.

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15. How do you qualify your tests?
16. When do you require diagnostic testing?
17. Classify the types of test with required features.
18. Analyze the significance of designing testing.

SECTION – C (2 × 15 = 30)

Answer the following questions.

19. (a) What are your special teaching strategies for slow learners?

(OR)

- (b) How do you improve your teaching strategies by testing procedures?

20. (a) Analyze the trends in utilizing assignment for teaching various topics in Economics.

(OR)

- (b) Explain the principles and procedures for construction of test items.