

Register Number :

Name of the Candidate :

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B.Ed. DEGREE EXAMINATION, 2010

(SECOND YEAR)

(PAPER - XI)

**711. INNOVATIONS, TRENDS AND
APPROACHES OF TEACHING
COMMERCE – II**

December]

[Time : 3 Hours

Maximum : 80 Marks

SECTION – A (10 × 2 = 20)

Answer ALL the questions

(Very short answer type)

All questions carry equal marks.

1. What is Internal Trade?
2. What is Insurance?
3. What do you mean by evaluation?
4. Explain the types of achievement tests.

Turn Over

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5. State the objectives of Teaching Commerce.
6. Explain the concept "Evaluation".
7. Identify some of the economic crimes.
8. Write a short note on diagnostic test.
9. What is professional growth?
10. Define WTO.

SECTION – B (6 × 5 = 30)

Answer any SIX questions. (short Answer type)

All questions carry equal marks.

11. What is the difference between life insurance and fire insurance?
12. What is e – commerce? Explain its nature and types.
13. Describe briefly the chief tools and techniques of evaluation.
14. Discuss the need and importance of commerce room in a Higher Secondary School.
15. How can a commerce teacher keep pace with the latest development in Education?
16. Explain formative and summative evaluation.

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17. State the specific objectives of teaching commerce.
18. Write notes on :
 - (a) Simulated Teaching.
 - (b) Team Teaching.

SECTION – C (2 × 15 = 30)

Answer the following questions (Essay Type)

All questions carry equal marks.

19. (a) What is the value of drill in teaching commerce? How will you make this technique effective?

(OR)

 - (b) Analyze the impact of environmental issues in learning commerce.
20. (a) Analyze the mutual relationship between commerce and economics?

(OR)

 - (b) State the meaning of programmed instruction. Prepare a programme on any topic in commerce.