

4

- (b) Write the basic principles of programmed learning. Differentiate linear programming from branching programming. Prepare a frame in each of these programming styles.

Register Number :

Name of the Candidate :

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B.Ed. DEGREE EXAMINATION, 2010

(SECOND YEAR)

(PAPER - XII)

**809. CONTENT AND METHODOLOGY OF
TEACHING ECONOMICS – II**

December]

[Time : 3 Hours

Maximum : 80 Marks

SECTION – A (10 × 2 = 20)

Answer all questions.

All questions carry equal marks.

1. What are the steps involved in Micro teaching?
2. Identify the need for educational technology.
3. What is the need for examination reform?
4. Mention the need for in – service education.
5. How do you develop interest in learning economics issues?

Turn Over

2

6. What is validity of a test?
7. State the reasons for in-service education.
8. What is meant by remedial instruction?
9. What is team teaching?
10. When do you use the Radio for teaching economics?

SECTION – B (6 × 5 = 30)

*Answer any SIX questions.
All questions carry equal marks.*

11. What are the basic features that you will take care of in preparing a chart?
12. Explain the characteristics of a good test.
13. Explain the merits and demerits of team teaching.
14. List the various aids in the effective teaching of economics and describe any one.
15. How do you enrich the professional status of the teacher of economics?

3

16. Explain the importance of using internet in teaching economics.
17. Discuss the various reference materials you need to teach economics.
18. How do you organize CAI in Economics?

SECTION – C (2 × 15 = 30)

*Answer ALL questions.
All questions carry equal marks.*

19. (a) Explain the dimensions of professional growth required of a teacher of Economics.
(OR)
(b) Differentiate the method of seminar from symposium in teaching economics.
20. (a) Explain Micro Teaching and its relevance to developing teaching skills, taking one micro skill as an example.

(OR)

Turn Over