

Register Number :

Name of the Candidate :

3 9 5 4

B.Ed. DEGREE EXAMINATION, 2011

(FIRST YEAR)

(PAPER - V)

**509. INNOVATIONS, TRENDS AND
APPROACHES IN TEACHING OF HISTORY - I**

May]

[Time : 3 Hours

Maximum : 80 Marks

SECTION - A (10× 2=20)

Answer ALL questions.

Answer should not exceed 70 words for each.

All questions carry equal marks.

1. What is "Historia" ?
2. Define the term "Social Science."
3. What is "written history" ?
4. Name any four primary sources of history.
5. Define "historiography."

Turn Over

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6. Write a brief note on Kothari Commission.
7. Define the term “curriculum.”
8. What is “chronology”?
9. What is the historical importance of “Chidambaram”?
10. Write a brief note on “Tanjore.”

SECTION - B (6 × 5 = 30)

Answer any SIX questions.

Answer should not exceed 250 words for each.

All questions carry equal marks.

11. Explain the “spiral method” of curriculum organization.
12. Describe the “Culture Epoch Theory” in History.
13. Explain the need for curriculum revision in History.
14. Outline the important recommendations of NEP(1986) on History Education.
15. Explain any one of the approaches to History.
16. State the nature of History.

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17. Give a brief summary on Karl Marx.
18. Specify the recent trends in the History curriculum.

SECTION - C (2 × 15 = 30)

Answer the following questions.

Answer should not exceed 750 words for each.

All questions carry equal marks.

19. (a) Explain the relevance of History as a school subject in the present day context.

(OR)

- (b) Bring out the contributions of Arnold Toynbee to the development of History.

20. (a) Summarise the contributions of J.N.Sarkar for the development of History.

(OR)

- (b) Explain the different kinds of History.