

Register Number :

Name of the Candidate :

3 9 5 8

B.Ed.DEGREE EXAMINATION, 2011

(FIRST YEAR)

(PAPER - VI)

**602. INNOVATIONS, TRENDS AND
APPROACHES IN TEACHING OF
ENGLISH - I**

May]

[Time : 3 Hours

Maximum : 80 Marks

SECTION - A (10× 2=20)

Answer ALL questions in 70 words each.

All questions carry equal marks.

1. What is SQ3R ?
2. Define :
 - (a) Semi vowel.
 - (b) Consonant cluster.

Turn Over

3. What is language ?
4. Comment on 'active vocabulary.'
5. Why is English called a skill subject ?
6. Mention any two objectives of non-detailed texts.
7. What are the elements of English language ?
8. Differentiate 'approach' from 'technique.'
9. Define 'stress' and 'linguistics.'
10. What are the four language skills ?

SECTION - B (6× 5=30)

Answer any SIX questions.

No answer should exceed 250 words each.

All questions carry equal marks.

11. What are auxiliary verbs ?
12. Distinguish between formal grammar and functional grammar.
13. Write a short note on 'habit formation.'
14. State the psychological factors affecting language learning.

15. What are the criteria for the selection of poem for teaching ?
16. Why should grammar be taught functionally at the lower classes and formally at the higher classes ?
17. What are the qualities of a good language teacher?
18. How would you test the listening skills of the learners ?

SECTION - C (2×15=30)

Answer ALL questions,

not exceeding 750 words each.

All questions carry equal marks.

19. (a) How is learning a foreign language different from learning the mother tongue ?

(OR)

- (b) Describe the sociological factors affecting language learning.

20. (a) Discuss the different types of 'composition.'

(OR)

- (b) Construct a lesson plan for teaching prose for Standard IX.