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20. (a) Describe how you make use of project method in teaching Mathematics with an illustration.

(OR)

(b) Explain how you teach a Mathematical rule using inductive and deductive methods. Give examples.

Register Number :

Name of the Candidate :

3 9 5 9

B.Ed.DEGREE EXAMINATION, 2011

(FIRST YEAR)

(PAPER - VI)

**603. CONTENT AND METHODOLOGY OF
TEACHING MATHEMATICS - I**

May]

[Time : 3 Hours

Maximum : 80 Marks

SECTION - A (10× 2=20)

Answer ALL questions in 70 words each.

All questions carry equal marks.

1. What is micro cycle ?
2. Mention the advantages of heuristic method.
3. Define blue print.
4. List the components of skill of introducing the lesson.

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5. Mention the limitations of lecture method.
6. What do you mean by universal character in Mathematics ?
7. Write the advantages of objective type test items.
8. What are the two types of laboratory method ?
9. What is the need for preparing scoring key ?
10. What is the need for a lesson plan ?

SECTION - B (6× 5=30)

Answer any SIX questions.

Answer should not exceed 250 words each.

All questions carry equal marks.

11. What are the preparations to be made before drawing up a lesson plan ?
12. What are the disciplinary values of teaching Mathematics ?
13. Prepare five objective types questions in the topic 'Arithmetic progression.'
14. How can the skill of stimulus variation be applied in a Mathematics class ?

15. What is analytic method in teaching Mathematics? Illustrate.
16. Explain 'prompting technique' in using the skill of probing questioning.
17. What precautions do you follow in framing multiple choice questions ?
18. Explain Bloom's taxonomy of educational objectives.

SECTION - C (2×15=30)

Answer the following with 750 words each.

All questions carry equal marks.

19. (a) Define Mathematics. Explain the nature and characteristics of Mathematics, giving examples.

(OR)

- (b) Discuss the general instructional objectives in Mathematics and also, the specific learning outcomes by taking any unit in IX Standard Mathematics.

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