Register Number:

Name of the Candidate:

3966

B.Ed.DEGREE EXAMINATION, 2011

(FIRST YEAR)

(PAPER - VI)

610. CONTENT AND METHODOLOGY OF TEACHING COMMERCE - I

May] [Time: 3 Hours

Maximum: 80 Marks

SECTION - A $(10 \times 2=20)$

Answer ALL questions.
All questions carry equal marks.

- 1. What is VAT?
- 2. What is consumer education?
- 3. What do you understand by vocational curriculum?
- 4. State the purpose of problem solving method.
- 5. Define role play.

Turn Over

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- 6. What is the expansion of CBSE? Write its importance.
- 7. State the meaning of software.
- 8. State any two merits of chalk and talk method.
- 9. What is case study?
- 10. What is accountancy? Justify its relationship with commerce?

SECTION - B
$$(6 \times 5 = 30)$$

Answer any SIX questions.
All questions carry equal marks.

- 11. Discuss the objectives of teaching Commerce to +1 level.
- 12. Trace the historical background of Commerce education.
- 13. What do you understand by electronic accounting? Explain.
- 14. Discuss the merits and demerits of lecture method.
- 15. Elaborate the different types of interactive video in teaching of Commerce.

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- 16. Explain merits and demerits of computer assisted instruction.
- 17. What are the differences between deductive and inductive methods?
- 18. Compare and discuss CBSE and State Board Commerce and Accountancy syllabus.

SECTION - C
$$(2 \times 15 = 30)$$

Answer ALL questions.
All questions carry equal marks.

19. (a) Explain the demonstration method and project method in Commerce education.

(OR)

- (b) Explain the teaching in Commerce and Accountancy.
- 20. (a) Describe the principles of determination of Commerce curriculum.

(OR)

(b) How do you develop modules of CAI in learning Commerce?