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- (b) Discuss the importance and utility of the project method.
20. (a) Give a detailed sketch about the modern trends in research in History education.

(OR)

- (b) What is international understanding ? As a History teacher, how will you promote it among your students ?

Register Number :

Name of the Candidate :

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B.Ed.DEGREE EXAMINATION, 2011

(SECOND YEAR)

(PAPER - XI)

709. INNOVATIONS, TRENDS AND APPROACHES IN TEACHING OF HISTORY - II

May]

[Time : 3 Hours

Maximum : 80 Marks

SECTION - A (10× 2=20)

Answer ALL questions.

Answer should not exceed 70 words each.

All questions carry equal marks.

1. Why is it necessary to have well defined objectives for teaching History ?
2. What are the essential elements or constituents of discussion ?

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3. How will you use socialised recitation effectively for teaching History ?
4. Why is the development of time sense essential ?
5. What is multimedia approach ?
6. What are charts ? Mention their various purposes.
7. What is a globe ? How is it different from a map ?
8. Mention the limitations of programmed materials.
9. Why research in History education is necessary ?
10. How would you encourage your students to collect antiquities ?

SECTION - B (6× 5=30)

Answer any SIX questions.

No answer should exceed 250 words each.

All questions carry equal marks.

11. Describe the characteristic features of symposium. How is it different from a seminar ?
12. Explain the need and importance for change in class room interaction. Give suggestions for an effective class room interaction.

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13. As a History teacher, how would you modify your behaviour in the class room ? Give examples.
14. What are the dimensions of chronology in History ?
15. Discuss the significance of map study in History.
16. Bring out the historical importance of Harappa and Mohenjadarro.
17. Suggest and elucidate two means of student participation in History other than History Clubs.
18. How would you prepare for a field trip to a historical place ? Give your detailed plan.

SECTION - C (2×15=30)

Answer the following questions.

Each answer should not exceed 750 words.

All questions carry equal marks.

19. (a) What is the importance of source method in the teaching of History ? What are the various types of sources that may be used in teaching History ? What are the limitations of this method ?

(OR)

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