

Register Number :

Name of the Candidate :

3 9 8 4

B.Ed.DEGREE EXAMINATION, 2011

(SECOND YEAR)

(PAPER - XII)

**802. INNOVATIONS, TRENDS AND
APPROACHES IN TEACHING OF
ENGLISH - II**

May]

[Time : 3 Hours

Maximum : 80 Marks

SECTION - A (10× 2=20)

Answer ALL questions.

Answer should not exceed 70 words each.

All questions carry equal marks.

1. What are the characteristics of a good test ?
2. What do you mean by TOFEL ?
3. Bring out the differences between summative and formative evaluation.
4. When do we use flash cards in the class ?

Turn Over

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5. What do you mean by remedial teaching ?
6. Define 'dialect' and 'syntax.'
7. Differentiate 'word stress' from 'sentence stress.'
8. Explain 'taxonomical approach.'
9. Write a note on CAELL.
10. How do you test the spelling ability of your students ?

SECTION - B (6× 5=30)

Answer any SIX questions.

Answer should not exceed 250 words each.

All questions carry equal marks.

11. Write a short note on e-learning.
12. Explain the different types of programmed instruction.
13. What are the characteristics of a standardized test ?
14. Write short note on EDUSAT.
15. Explain the role of multimedia in teaching English.
16. How can you ensure professional development of English language teachers ?

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17. Describe any two technological teaching aids.
18. What are the dictionary skills ? How can a teacher develop them among the students ?

SECTION - C (2×15=30)

Answer the following questions.

Each answer should not exceed 750 words.

All questions carry equal marks.

19. (a) Prepare a blue print for the annual examination of your students.

(OR)

- (b) Discuss the different language teaching materials.

20. (a) Write short notes on :

- (i) Internet and its application.
- (ii) CEFEL.
- (ii) RIE.

(OR)

- (b) Write an essay on various tense forms in English by giving examples.