

Register Number :

Name of the Candidate :

3 9 9 2

B.Ed. DEGREE EXAMINATION, 2011

(SECOND YEAR)

(PAPER - VI)

**810. CONTENT AND METHODOLOGY OF
TEACHING COMMERCE - II**

May]

[Time : 3 Hours

Maximum : 80 Marks

SECTION – A (10 × 2 = 20)

Answer ALL questions.

All questions carry equal marks.

1. What is commerce room?
2. What are the objectives of a commerce club?
3. State the importance of maintaining teachers diary?
4. What are the advantages of field trip?
5. Who are guest speakers?

Turn Over

2

6. What are the functions of commerce text books?
7. What are various leadership styles?
8. What is survey?
9. What is commerce lab?
10. What are the social responsibilities of commerce teacher?

SECTION – B (6 × 5 = 30)

Answer any SIX questions.

All questions carry equal marks.

11. Give an account of the desirable qualities of a commerce teacher?
12. Make a list of community job surveys for commerce students.
13. Analyse the professional ethics of a commerce teacher.
14. What are the steps required to make field visit as an effective instructional technique?
15. Explain the application of system approach in commerce teaching.

3

16. What are the aspects of classroom management?
17. How can you use computers in commerce teaching?
18. How will you create a best suitable class room climate for commerce and accountancy student?

SECTION – C (2 × 15 = 30)

Answer ALL questions.

All questions carry equal marks.

19. (a) Describe the classroom interaction analysis?
(OR)
(b) What is professional growth? What opportunities are available for professional growth of commerce teachers in India?
20. (a) Describe the research aspect in the field of commerce education.
(OR)
(b) What are the some of the specific ways in which a commerce teacher can serve as a guidance counsellor to his students?